



JMO opinions of the GPrime Elearning Tool

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Outline

- Methodology
- Evaluation of the tool
 - Ease of use
 - Usefulness
 - Domains of ACFJD
 - Future applications of GPrime
- Suggestions

Methodology

- Informal survey to Victorian JMO Forum members
- Five point Leichardt scale
- Comments
- Limitations

Results: Ease of use

- 6/8 respondents thought GPrime was easy to use/navigate
- Creation of learning plan was more difficult
- 6/8 thought that the categories to rank needs were useful
 - Critical need, partly met need, mostly met need, competency reached

Results: Usefulness

- 1/2 respondents thought GPrime was useful and would use this tool as a learning planner through prevocational training
- 1/2 respondents thought it would be useful for medical students

Results: ACFJD

- Skills & Procedures and Common Problems & Conditions were thought to be useful domains by most respondents
- 3/8 thought Professionalism was useful
- Clinical Management and Communication were not thought to be useful

Future applications of GPrime

- Access
- Compulsory
- Use in vocational / job applications
- Auditing the system

Future applications

- Access
 - 5/8 Supervisor
 - 5/8 Director of Intern Training
 - What level of access?
- Compulsory
 - 6/8 said no

Future applications

- Use in vocational applications
 - 6/8 said no
- Who should audit the system?
 - 4/8 said Supervisor
 - 2/8 said Director of Intern Training/HMO training

Suggestions

- Introduce GPrime to medical students to get them using it from an early stage (need to make sure it covers their curriculum)
- Have links on the website to learning resources for particular skills

Suggestions

- Use to compile portfolios of assessment forms
- Use of assessment forms only in vocational training applications, not self-evaluation
- Clinical Management, Professionalism and Communication domains are difficult to assess

Suggestions

- Using critical needs to plan education tutorials
- Useful for the pro-active JMO to discuss learning plan with supervisor at the beginning, middle and end of each rotation
- Use by HMO Managers to plan JMO rotations