

National Prevocational Medical Education Forum 2008

riding the wave ...

Wrest Point Convention Centre, Hobart, 9th – 12th November

SUNDAY 9th NOVEMBER

- 12.00 noon Registration
Exhibition Foyer – Wrest Point Convention Centre
(Please note - no lunch served today)
- 2.00 – 3.00pm MEO Forum
JMO Forum
DCT Forum
CPMEC Meeting (by invite only)
HMO Managers Meeting
- 3.00 – 3.30pm Afternoon Tea – Exhibition Foyer
- 3.30 – 5.00pm MEO Forum (cont)
JMO Meeting (cont)
DCT Forum (cont)
CPMEC Meeting (cont)
HMO Managers Meeting (cont)
- 5.15 – 6.30pm Welcome and cocktail function
- 6.30pm Delegates make own dinner arrangements
- Red Decker Coach provided to take JMOs to Mures restaurant. JMOs will have needed to pre-register if they wish to be included.
Red Decker Coach provided to take delegates to Salamanca restaurant area – make your own way back.

MONDAY 10th NOVEMBER

- 8.00am Registration – Exhibition Foyer
- 9.00 – 9.30am Conference Welcome to Country
Opening – His Excellency, The Governor of Tasmania,
The Honourable Peter Underwood AO
- 9.30 – 10.30am **Keynote Address:** Li Cunxin – Author of *Mao's Last Dancer*
- 10.30 – 11.00am Morning Tea – Exhibition Foyer
- 11.00 – 11.15am Terry Brown – Conference Overview
- 11.15 – 12noon **Keynote Address:** Tim Wilkinson
Transitional Issues in Medical Education: from Medical School to Intern
- 12.00 – 1.00pm **Concurrent Sessions 1**

Room	Session	Presenter	Title
Plenary Hall	1A	Paltridge	Collaboration and collegiality - a new approach to accreditation and a common goal
		Coombs	Sense of Place: Lessons from the Evaluation of WA's Community Residency Program
Tasman A	1B	Graham	Tools and technologies to support prevocational planning, teaching, assessment and learning using the ACFJD
		Marsiglio	Self-Assessment of the Australian Curriculum Framework: JMO Perspectives of the GPrime E-Learning Tool

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<i>Tasman B</i>	<i>1C</i>	Bird	A Proposal for a National Standard IMG Framework of Training and Support
		Nichols	Structured Behavioural Interviewing: Promoting Position Specific and Safe Recruitment of International Medical Graduates.
<i>Tasman C</i>	<i>1D</i>	Sylvester	A Practical, Peer-Oriented Approach To Orientation For Interns
		Du	A Surgical Career For New Zealand Junior Doctors? Factors Influencing This Choice
<i>Wellington 1</i>	<i>1E</i>	Austin	Using E Learning Platforms to Support the Management and Continuous Improvement of Medical Education
		Brazil	The Impact of the MoLie Project: Meeting Training Capacity Challenges with Educational Quality Solutions
<i>Wellington 2</i>	<i>1F</i>	Bailye	Ducks to water – Moodle and the Australian Curriculum Framework for Junior Doctors
		East	Australian Curriculum Framework for Junior Doctors Pilot
<i>Boardwalk Gallery</i>	<i>1G</i>	DiMarco/White	Building an Integrated Workforce – an Innovative Education Program for Overseas Trained Doctors (OTDs)
		McKitrick	National Alignment of Accreditation for Prevocational Training - Areas for Debate

1.00 – 2.00pm

Lunch – Exhibition Foyer

2.00 – 3.15pm

Keynote Address: Brian Jolly - *Workplace based assessment*

Terry Brown - *UK experience of workplace based assessment*

3.15 – 3.45pm

Afternoon tea – Exhibition Foyer

3.45 – 5.00pm

Concurrent Sessions 2

<i>Room</i>	<i>Session</i>	<i>Presenter</i>	<i>Title</i>
<i>Plenary</i>	<i>2A</i>	Duggin	Establishment of the Rural Generalist Pathway, WA
		Rhodes	The Changing Face of Internship in Western Australia
		Nicols	Support for Supervisors and Mentors of Junior Doctors in Rural Teaching Settings: Promotion of High Quality Educational Outcomes
		Turnock	An Exploratory Study to Understand Student to Internship Transition
<i>Tasman A</i>	<i>2B</i>	Mitchell	The Australian Curriculum Framework for Junior Doctors (ACFJD): Global Competencies
		Le Boutillier	Junior Doctor Educational Resources Wash Up on the Shores
		O'Connor	The Australian Curriculum Framework for Junior Doctors: How Does South Australia Measure Up?
		Newman	Teaching and Learning Toolkit for Interns: An Innovative Approach to Implementing the Teaching and Learning Topic of the Australian Curriculum Framework for Junior Doctors
<i>Tasman B</i>	<i>2C</i>	Agnew	A Continuing Medical Education (CME) Points System for Interns
		Jurd	Vodcasting – An Alternate Approach to Clinical Education for Junior Doctors
		Ikin	Interprofessional Learning: One Hospital's Early Experiences
		Still	The Hospital Skills Program
<i>Tasman C</i>	<i>2D</i>	Hemmings	Junior Doctors and Handover in the Emergency Department: Implications for Educators
		Bullen	Patient Safety Education for Junior Medical Staff
		Tsutsui	Riding the Tech Wave: Next Generation Paging System, iBleep, Means Better Night Life?
		Sathananthan	What House Officer Characteristics Do Consultants Value?

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Wellington 1	2E	Benjamin	Expectations, Understandings, Realities of On-The-Job-Learning: the Intern Perspective
		R. O'Brien	Using a Live Video Link to the Operating Theatre as a Teaching Tool for Undergraduate Medical Students
		Vickery	Curriculum Map of Royal Perth Hospital – Emergency Wins?
		Delaat	Rural Preferential Recruitment – A Win-Win for Medical Graduates and Rural Training Centres
Wellington 2	2F	Christie	Communication Skills Support For Postgraduate Doctors From Culturally And Linguistically Diverse (CALD) Backgrounds: A Greater South Eastern Consortium Approach
		Cooling	International Medical Graduate Communication and Consultation Skills Workshop
		Kerr	General Practice Supporting a Public Hospital to Deliver Emergency Training for International Medical Graduates
		Musk	Talking Sex in Australia
Boardwalk Gallery	2G	Grusauskas	Learning to Swim: the Intern Perspective on Their First Year
		Denby	A Professional Development Program for PGY 1 & 2s "Getting to Know Yourself, How You Think, How You Work and Communicate"
		Casey	Fatigue Risk Management in Queensland – Will It Make a Difference to Junior Doctor Wellbeing?
		Honeyball	The National JMO Welfare Study: A NSW Perspective

5.30pm

Coach to Government House
Red Decker coaches will leave Wrest Point Wellington Rooms exit at 5.30pm sharp

6.00 – 7.00pm

Governor's Reception at Government House
Coaches will drop people in Salamanca Place for dinner if required on return at 7.15pm. Coaches will continue to Wrest Point and drop people along Sandy Bay on the way if required. (Delegates are to make their own way back to Hotels from Salamanca)

TUESDAY 11th NOVEMBER

8.00am

Registration - Exhibition Foyer

8.45 – 9.30am

WELCOME

KEYNOTE ADDRESS

Tim Wilkinson – *Curriculum and learning in the workplace*

9.30 – 10.15am

PLENARY

Paul Nisselle *Is it OK to say, "Sorry"?*

10.15– 10.45am

Morning tea – Exhibitor Foyer

10.45 – 12noon

PLENARY

Greg Keogh – *ACF update*

Dick Ruffin – *National End of Term Assessment Tool Progress and Feedback*

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12.00 – 1.00pm Concurrent Sessions and Workshops 3

<i>Room</i>	<i>Session</i>	<i>Presenter</i>	<i>Title</i>
<i>Plenary Hall</i>	<i>3G</i>	Tarala	Please Do Not Retire! Too Few Supervisors for Interns and Residents
		Walton	Commissions of Inquiries Involving Junior Doctors: What Do They Tell Us and Do We Listen?
<i>Tasman A</i>	<i>WS 3A</i>	Fiona Lake	Learning on the run - workshop
<i>Tasman B</i>	<i>WS 3B</i>	Craig Hassed	JMO Wellness - workshop
<i>Tasman C</i>	<i>WS 3C</i>	John Wilson	ACF National workplace implementation guidelines -workshop
<i>Wellington 1</i>	<i>WS 3D</i>	Jag Singh	Registrar Professional Development - workshop
<i>Wellington 2</i>	<i>3F</i>	Markwell	The Health and Welfare of Junior Doctors in Australia: Findings of a National Survey
		Still/Crampton	Managing a Trainee in Difficulty – a Handbook for Directors of Prevocational Education and Training
<i>Boardwalk Gallery</i>	<i>3E</i>	Allen/Stormont	A Stress Management Session for Junior Doctors and its Evaluation
		Le Plastrier	Live Well/Work Well: A Pragmatic Approach to Junior Doctor Wellbeing via an Interactive DVD Education Program, 16 Hours: A Day in the Life.

1.00 – 2.00pm Lunch – Exhibition Foyer

2.00 – 3.00pm Concurrent Sessions & Workshops 4

<i>Room</i>	<i>Session</i>	<i>Presenter</i>	<i>Title</i>
<i>Plenary Hall</i>	<i>4D</i>	Ware	A Sea of Change for Junior Doctor Education Methodologies
		Arnold	Recruiting and Retaining Prevocational Trainee Doctors to Rural Hospitals in New South Wales
		Mauldon	MTRP Project Overview: National Accreditation Framework for General Practice and Community Settings Project
<i>Tasman A</i>	<i>WS 4A</i>	Fiona Lake	Learning on the Run – workshop (repeat)
<i>Tasman B</i>	<i>WS 4B</i>	Craig Hassed	JMO Wellness– workshop (repeat)
<i>Tasman C</i>	<i>WS 4C</i>	Debbie Paltridge	ACF Exploring Barriers to Resource Sharing - workshop
<i>Wellington 1</i>	<i>4E</i>	Martin	Medical Drama Presents: "Enhancing Performance Skills for Doctors"
		Llewellyn	Recruiting and Retaining JMOs into Psychiatry
		Blackham	From Knife to (Cyber)Skin: A Review of Validated Simulated Surgical Training Environments
<i>Wellington 2</i>	<i>4F</i>	Marrinan	Interns Facilitating the Provision of a Specialist Service Via Videophone Technology in Rural General Practice
		C. O'Brien	Junior Doctors in the Northern Territory: Discussion and Outcomes from the Medical Education and Training Review
		Fellows (Rayner)	JMOportal.Com - The Essential Online Resource For JMOs

3.00 – 3.30pm Afternoon tea – Exhibition Foyer

3.30 – 4.15pm Concurrent Sessions 5

<i>Room</i>	<i>Session</i>	<i>Presenter</i>	<i>Title</i>
<i>Plenary Hall</i>	<i>5A</i>	Steel	Using Innovative Rotations During the Intern Year to Meet the Numbers Challenge at Royal Brisbane and Women's Hospital
		Kieu	Research During the Prevocational Years – How Much, Why and Where to From Here?

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<i>Tasman A</i>	<i>5B</i>	Pickstock	Palliative Care - Essential Skills for all JMOs
		Dabner	Student Perceptions of Teaching by Junior Doctors
<i>Tasman B</i>	<i>5C</i>	Iacune	Attracting Junior Doctors into Rural General Practice
		Marshall	A Program to Help Junior Doctors Understand Medical Error
<i>Tasman C</i>	<i>5D</i>	Ahern	Napping as a Fatigue Reduction Strategy for Junior Doctors
		Heredia	The 2007 Junior Medical Officer Welfare Study; A Snapshot of Intern Life in Western Australia
<i>Wellington 1</i>	<i>5E</i>	Chehade	The AMSEC Project: Developing a Musculoskeletal Education Revolution
		Schultz	Present To Pass: A Pilot Program Offering Corporate Skills to the Medical Arena
<i>Wellington 2</i>	<i>5F</i>	Raj	Victorian Doctors Experience of the Awareness in Indigenous Medicine (AIM) Program
		Fitzgerald	Recruitment Assessment Placement Training and Support (RAPTS) Program for International Medical Graduates

4.15 – 5.00pm

PLENARY

Joanna Flynn – *IMG Registration Pathways*

7.00 – 11.30pm

Conference Dinner – Wrest Point Tasman Room

WEDNESDAY 12th NOVEMBER

7.30 – 8.030am

AMC Code of conduct Breakfast (organised by AMC)

8.30am

Registration- Exhibition Foyer

REPORTS:

8.45 – 8.55am

JMO Report

8.55 – 9.05am

MEO Report

9.05 – 9.15am

DCT Report

9.15 – 9.30am

CPMEC Report

9.30 – 10.00am

PLENARY

Allan Carmichael – *Medical Student to Intern competencies*

10.00 – 10.30am

Michael Bonning and Andrew Perry – *Doctor as Educator*

10.30 – 11.00am

Morning Tea – Exhibition Foyer

11.00 – 12.30pm

EXPERT PANEL QUESTION TIME

Terry Brown – chair

12.30 – 12.45pm

Closing remarks and handover to 2009 host of National forum

12.45 – 1.30pm

Lunch – Exhibition Foyer